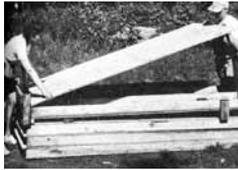


ALL THE THINGS WE KNOW.....*you know*
sound scape

ALL THE THINGS WE KNOW.....you know!

school for 'non-productive' learning
DICTIONARY

ALL THE THINGS
WE KNOW.....*you know!*



Part one; Hyde Park, Chicago

Content:

I

Definitions and redefinitions of words
collected by short workshop, dialogues and interviews with
peoply mainly from the Hyde Park area, South Chicago

II

Additional words.....

This dictionary is based on words, responses and reflections that came up during rum46s residency oct. 24th - sept. 6th 2007 in Hyde Park South Chicago.

The definitions are taking out of our dialogues and interviews with people living in the neighborhood of Hyde Park.

The definitions written in italic and framed with a thine line are all made during a 'word jam workshop' orgnized by rum46 and led by the Chicago based poet Orron Kenyetta.

Quotes - written on black background -

Erik Haakonson (DK)retired professor and educator. Quotes from an interview made by rum46 2007, Richard Rorty, philosopher (USA)who in his work focused on Philosophy of language Philosophy of mind Ethics. Qoute from Solidarity or Objectivity 1991, Orron Kenyetta(Chicago)poet - quote from the introduction to 'word jam workshop' 2007.

The enclosed cd production - a soundscape - is also based on the interviews and question made in the area.

ALL THE THINGS WE KNOW.....*you know* "school for non-productive learning" DICTIONARY is a part of rum46s participation in the exhibition Pedagogical Factory by Jim Duignan, Stockyard Institute at Hyde Park Art Center, Chicago 2007.

rum46 presented by artists Grete Aagaard, Tanja Nellemann, Barbara Katzin, Lise Skou and Ditte Lyngkær Pedersen.
www.rum46.dk

Preface:

This 100 'word-dictionary' is based on the understanding that words can stimulate, words can affect power structures, words can be misunderstood/ misinterpreted, a word is a word, words create actions, words must be trusted, words create images, words make limitations, words can manipulate, words create attitudes and opinions, words can change the world.

rum46's "school for non-productive learning" DICTIONARY is created on the principle of an open structure and has therefore invited/asked children, young people, adults at schools, in the street and users/visitors of Pedagogical Factory to contribute in defining and redefining a number of words important in learning processes

The dictionary is suitable for everyone interested in challenging the hierarchy for whom and how definitions and interpretations are made and constructed -
...the impact of how a society can be shaped by believing/or forced to believe in a specific understanding of the words we use.

l.

action, 1. powerful movement

break,

boring,

changing,

civil disobedience, 1. can be an necessary action to do in current society where humanity and hospitality seems to be under pressure

classroom, 1. role play, 2. cooperative learning, enviroment, space of creativity 3. chairs

class, 1. division 2. control

culture, 1. street 2. spanish

curriculum, *n.* too much attention

'From a pracademic point of view, to say what is rational for us now to believe may not be true, is simply to say that somebody may come up with a better idea. It is to say that there is always room for improved belief, since new evidence, or new hypotheses, or a whole new vocabulary, may come along...'

Rorty

collectivity, 1. work

collectiveness, 1. -teamwork, group-dynamics 2. popular word in the western countries, especially here in America - it's about getting something done; *nobody can get everything done by themselves* 3. I don't know 4. still learning 5. I would think

of somebody who is a very together-person that's very clean he's very organized or she - it is a person that is very cool and calm. 6. I would pretty much think of a person who is sane -really, and would probably never worry about that much - they would think ahead, work on whatever they needed to work on and even for a person who might be insane; they could still be collected in a fashion on their own being just - you know-able to do what ever they had to do

collective consciousness,

civil right, 1. democracy...if it works

create, 1. imagination



control, 1. money 2. limited actions

common sense, 1. if you don't have common sense blame your parents or your teacher

communication, 1. language 2. phones

dancing, 1. *move body* 2. fun 3. gender

Denmark, 1. I can't think of anything that comes into my mind with that

dialogue, 1. the past, the present, the future

dinner, 1. communication 2. struggle

discipline, 1. order 2. structure

diversity, 1. if you say diversity they would know that you are talking about a mixture of different nationalities a mixture of different opinions - *if you say solidarity you just think of one; everyone should be familiar with that term* 2. struggle, stress

duty, 1. school 2. decent behaviour

test, - n. 1. goes with learning , but is not necessarily connected. *You can of course learn without the testing* ,- but test is a necessity to be an active part in current global society 2. test is connected with

curriculum,

time,

Time;
Break free
Running
Before the weather is changing
Art
Mine and yours

today,

trust, 1. secret 2. family; *my family is who I trust most*

uniform, 1. suit, clothes 2. school-uniforms in Chicago in particular they want to stop kids getting robbed... 3. work

world, 1. us; *all of us*

Category: unknown
Taking chances
Make differences
Exchange forums
Look at your material
Change it
Something new
Something different

word, 1. dictionary, paper 2. there are three things in life that you can't take back as soon as you have used it; time, opportunities and words

"WORDS CREATES AN
OPINION WITHIN THOSE
WHO USE THEM"



black,

white,

'all communication
with another person
creates a potential
for changes'

Erik Håkonsson,

"In the midst of rapid/violent change the things that first fed my imagination are near extinction. The sights and smells accompanied by their sounds and energies once possessed the people. For better or worst there are pictures that appear and demand to be recognized or recollected, in search of antiqued memories dead or dying. Poetry is a resurrection of pictures in the minds of the people, with words formed orally then written. I am a poet and this is my statement."

Orron Kenyetta

regulation,

religion,

sexuality,

shame,

school, *n* homework, friends. big building with strict people and a lot of rules. a playground with an old big building next to it , that looks like it has been renovated a hundred times with teachers standing around a door and a principal looking out of the window making sure the children didn't do anything bad. 2. education, institution; very important 3. universal learning experience **sing,** 1. to make music with your mouth 2. to express myself.

sensation,

solidarity, 1. don't know what it means 2. necessary and much needed 3. a needed 'commodity' 4. I don't know why, but I would think of being alone and another thing would like being solid

struggle, 1. anything 2. equality 3. freedom

Struggle/action

The restriction of one's

Life which could

Happen because of the

Established rules concerning

Feeling for

Something important

Without respect for the parties

Involved

speak,

stress,

teacher, 1. communicator; *how to find out, to pass information* 2. school 3. -a person standing in front of me - in either a mental or physical fashion - kind of pointing me through depending on what they were guiding me with.. I would pass by and then they would help me out if I had any trouble, -a person you learn from - a person you should respect, not a authoritative person 4. anybody; you can learn from a 'stick' and



that would be a teacher to you 5. to teach

teaching, 1. -has something to do with what you want to do

dominant, 1. men

dreams, 1. nightmares

equality, -1. everybody should be acquainted with that word **2.** peace **3.** perfect balance; -everybody has the same thing; *if a kid gets a toy the other one would get one too* - perfectly balanced on a scale - (people and 'things' working together, pretty much perfectly balanced with each other, even if the two things were different. - both being helpful to each other knowing they were the same in some way- that it would work out in the end) **3.** *equality* is the same **4.** in the states-thats a dream!

education, 1. learning, exploring; *a way of life*, pulling out, drawing out **2.** determines the type of job you have, which determines the type of house you live in, the type of clothes you buy, the type of food you have, the type of car you drive **3.** the scientific method by which that thing already implanted in a person by God, is activated and cultivated sufficiently, that one may achieve the purpose for which they were created

exchange,

empathy,

economy, 1. power **2.** a control over one group with the exchange of material goods

emancipation,

exclusion, 1. certain way of performing

Exclusion;
You suddenly stop
In forcing, keeping
The less in order
Lines
Being the dominant one is
Enforcing the rules

politics **2.** the consequences of forgotten hospitality

failure,

fair,

freedom n. 1. fun, **2.** power to the people **3.** a field; there is no worries, nothing can drag you down, you are careless and there is nothing on your mind; then you reach freedom **4.** very important **5.** life **6.** running **7.** America **8.** the US flag **9.** For me freedom is something every person in the world especially when they come to America should have- I think that freedom is something that you can not only use in that way you talk but in the way you think - the way you speak and free speech-I am all for that **10.** **CULTURAL DIVERSITY**

Freedom;
Nonparticipation in one's own
oppression
To fulfill one's purpose
While standing in the common
cause
Aligned with action
Redefining success

fun, -1. play **2.** music **3.** Six Flags

gender,

geography, 1. physical identity in the world **2.** a diagram **3.** traveling

global,

graduation,

guidance, 1. somebody helping you like on whatever experience you are experiencing right now like somebody helping along the journey

good citizen, n. 1. sharing, being able to be friends with anyone that wants to be a friend with you. - if there is anyone sitting with themselves in their room you can go up and be friends with them

homework, n. 1. evil **2.** boring; something that you are forced to do, something that comes upon you have to do, . *Subject related to school*; but you have to do it at home **2.** overrated actually **3.** lifelong learning **4.** reinforcement **5.** to study **6.** homework is a teacher

Hyde Park, 1. home 2. cars 3. work; *cause that's where I work*

I,

I;

Do something well

Respond to situations

With clarity in spite of repercussions

Get of the block – I don't know I know!

inclusion, 1. the way a democracy should work

individual,

intuition,

Intuition

To nature awakens in world for ones

Natural evolution

Within collective

Difference

identity, 1. name 2. colors 3.

institution 1. learning 2. too often institutions base their teaching and learning styles on the dominant culture and not always do students, not from the dominant culture, learn like those of the dominant culture

language, 1. coffee

learn, v, school. **to learn**, to learn I think about thinking, since to learn you have to think. - it gets really confusing; *to think about thinking* - that's pretty much what I think. 2. to work with other people in a fun way, - to study, 3. *teach children what they want to learn*: fx when a child wants to learn about their history and say; *I don't like that my history always seems to begin with the chains - we must have done something before we were in chains; oh you want to learn about 5000 years, ancient africa, your timeline, about the black people when they lived in Africa, the kings and the queens - how they invited great people...* - if the

child comes up with the idea they stick with you. -if the children have learned to master pain or to take their pain and find a way to live in it and do something positive to move forward I am going with the children 4. to understand; *come to deep understanding on a subject you really care about* **learn connected to motivation** -for teachers in the school motivation is a critical word; *unfortunately most of what is going on in school is not motivating the kids - some kids will be compliant and do what you expect them to do but they will not internalize any of it* 4. you can learn from everything 5. to live

learning, 1. -motivation, to teach 2. science 3. school

light bulb,

local,

manipulation, 1. don't know what to think about, I know it is done; it can't be both good and bad 2. being controlled 3. someone who is trying to get over on someone or any situation 4. creativeness

manhood,

mistake, 1. I had my best leaning experience when I wasn't afraid of making mistakes

money,

native,

opportunity, 1. job 2. money



paulo freire, - yo hablo espanol

permission, 1. mom

personal,

*Personal;
Stop that man
From talking more
So we can flow,
Forgetting, let loose
And we will comment
Talk, comfort and
Finally move perfectly
As friends*

playful,

political, 1. organized 2. government

*Political;
Power structures
Open your mouth
For common
Decided respect*

power, 1. in America power structures are not set up for minorities 2.

production, 1. to make things, magazines, toys, boxes -something with making. 2. many 3. show

'our own language lim-
its our understanding'
Erik Håkonsson,

productive learning, 1. where students actually are participating and actually getting something out of it 2. when that 'light bulb' comes on and they can participate in the classroom, and they can give back what we have given them 3. school

progression,

*Progression;
Coming out
Making words up
In powerful involvements
Together
Real action*

pedagogic, 1. method 2. style

punishment, 1. mom

race, 1. people of color..that is going to include Mexicans, African Americans, Orientals and Asians actually -. but race - I suppose Caucasians; *The kids like to use the word Caucasian referring to me.* Caucasian is a genetic term for people like you and I-white and that's the way the books do it

*Race
Its Oscar Brown and Stude Jer-
kel comming
Over coffee while
Speaking of Paulous
Dog in America
Impulsive movement
By being true to
Hypnotizing sound
Free of mind
Body split
Is jazzy*

reward, 1. basketball; *that's my most re-warding sport right here*

reconstruction,

right and/or wrong,

researcher,

resistance,

*Resistance;
Work together
You can do
What you want
To do something
In action
Is civil disobedience
Is freedom*

role model,

rules,

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